

Children as Readers and Information Users in Various Contexts: A Mini Review*

N. P. Mahwasane and N. P. Mudzielwana

University of Venda, South Africa

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ABSTRACT Children have the right to current, relevant and timely information. They need this information in order to solve problems, make decisions and to succeed in their schoolwork. The aim of this paper is to provide an overview of children as readers and information users in various contexts. The paper further examines factors influencing rural children's needs and user behavior as well as their reading and information needs. Recommendations are made based on literature that learners should be encouraged to read more widely than narrow topics of school tasks. They should be trained in different techniques and effective ways of searching for information.